

Elk Grove Police Department  
Crowd Management  
Expanded Course Outline

**I. Administration and Paperwork**

A. Paperwork

1. POST Roster
2. Department or Regional attendance roster
3. Class networking roster
4. Name tents

B. Housekeeping

1. Restrooms
2. Facility security, if applicable
3. Designated smoking areas
4. Breaks including breakroom and/or vending machines
5. Parking
6. Local eating establishments and area information

**II. Introductions**

A. Instructors

B. Students

C. Course Purpose

1. Prepare personnel to deal with large crowds and riotous behavior through the use of conventional police tactics
2. Educate personnel in available equipment and resources, and their use

D. Student Expectations

1. Upon completion, students will be able to successfully demonstrate proficiency in:
  - a. Riot formations
  - b. Arrest teams
  - c. Commands
  - d. Chemical agents
  - e. Batons
  - f. Shields

**III. Tactical Formations**

- A. Considerations and concepts
  - 1. Levels of civil disorder
  - 2. Planned versus spontaneous events
- B. Arrest Teams
  - 1. Three-man teams
  - 2. Five-man teams
- C. Line / Platoon Formations
  - 1. Dispersal strategies
  - 2. Considerations
  - 3. Duties / Responsibilities
- D. Commands / Signals
  - 1. Verbal
  - 2. Non-verbal
  - 3. Physical

#### **IV. Chemical Agents (SWAT)**

- A. Concepts and Strategies
  - 1. Considerations
  - 2. Tactical capabilities
  - 3. Weather and wind direction and its impact
- B. Equipment
  - 1. Hand-thrown devices
  - 2. .40mm projectile

#### **V. Baton**

- A. Deployment
  - 1. Considerations
    - a. Proper retention
    - b. Techniques
    - c. Defensive strikes
  - 2. Department policy and guidelines
- B. Techniques
  - 1. One-hand

2. Two-hand
3. Carry positions

## **VI. Final Exercises**

A. Formations and Drills – Students will participate and be assessed in exercises involving:

1. Teams
2. Lines
3. Platoons

B. Baton Drills – Students will participate and be assessed in exercises involving:

1. Arrest teams
2. Line Formations

## **VII. Evaluations and Conclusion**