

ELK GROVE POLICE DEPARTMENT
2010 2nd Quarter AOT Firearms Course

COURSE OUTLINE

I. Introduction

- A. Introduction
 - 1. Administration / Registration
 - 2. Orientation
 - 3. Course Overview

- B. Department Policy
 - 1. Use of Force & Discharge of Firearm
 - a. Legal, Moral, Ethical issues
 - b. Graham v. Conner
 - c. Tenn. v. Garner

II. Purpose

- A. Purpose of this training is to service as the live fire training component to tactics taught during In Service courses. The range drills will cover shooting tactics from High Risk Vehicle Stops and Two Person Room Entries.

III. High Risk Vehicle Stops

- A. Lecture
 - 1. The purpose of these drills is for the student to learn to maximize the ballistic cover of the doorwell: "A" Post & door wedge. Two techniques taught in this course will be the;
 - a. ½ Seated Position
 - b. KneelingIt should also be stressed that if the student has to modify these positions do to personal ergonomics that is acceptable as long as they remember the key points.
 - 2. The range drills will cover shooting from the driver's side doorwell and the front passenger side doorwell. The drills will consist of four elements:
 - a. Dry firing for each position
 - b. Live fire for each position
 - c. Live fire for each position that includes an emergency reload.

B. Range Drills: Driver's Door

1. Driver's Door: ½ Seated Position

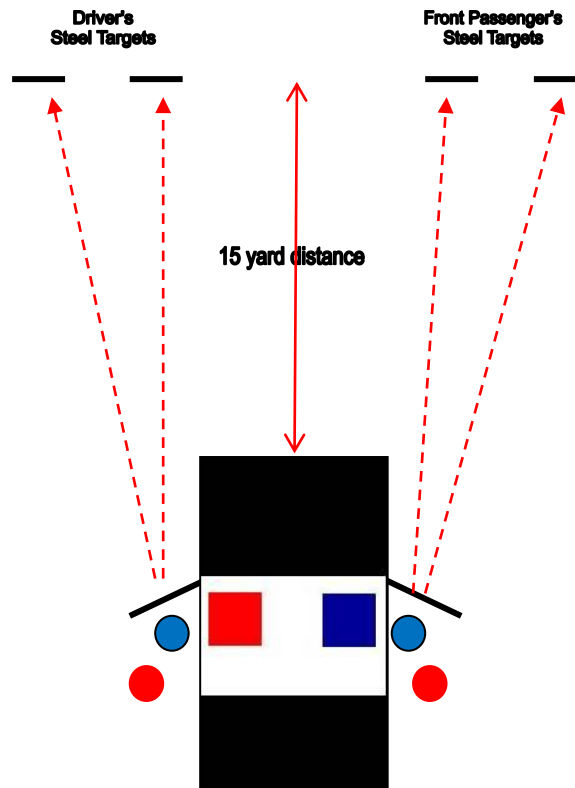
- a. Discuss & demo safely drawing pistol from seated position and transitioning to left hand master grip.
- b. Discuss & demo shooting position, maintaining a left hand master grip (supported) on the weapon.
- c. Discuss & demo reloading pistol, maintaining a left hand master grip on the weapon.
- d. Student repetitions (this technique);
 1. 1 time no firing;
 - a. Student demo's ability to safely draw and cover down on targets while maintaining a proper position of cover.
 2. 2 times live fire;
 - a. Student must engage their steel targets with 3 "HITS" on each.
 3. 1 time live fire that includes reloading the pistol while maintaining a left hand master grip;
 - a. Load 3 rounds in the pistol, engage first steel target, reload & engage second steel target.

2. Driver's Door: Kneeling Position

- a. Discuss & demo safely drawing pistol and coming to a kneeling position of cover behind the doorwell (students choice of two handed grip on the pistol).
If student isn't able to effectively kneel behind door then a squatting position is acceptable as long as proper cover is maintained.
- b. Discuss & demo shooting from this position.
- c. Discuss & demo reloading the pistol from this position.
- d. Student repetitions (this technique);
 1. 1 time no firing;
 - a. Student demo's ability to safely draw the pistol, come to a kneeling position of cover and cover down on.
 2. 2 times live fire;
 - a. Student must engage their steel targets with 3 "HITS" on each.
 3. 1 time live fire that includes reloading the pistol while maintaining a left hand master grip;
 - a. Load 3 rounds in the pistol, engage first steel target, reload & engage second steel target.

- C. Range Drills: Front Passenger Door
1. front Passenger Door: ½ Seated Position
 - a. Discuss & demo safely drawing pistol from seated position. and establishing a right hand master grip.
 - b. Discuss & demo shooting position, maintaining a right hand master grip (supported) on the weapon.
 - c. Discuss & demo reloading pistol, maintaining a right hand master grip on the weapon.
 - d. Student repetitions (this technique);
 1. 1 time no firing;
 - a. Student demo's ability to safely draw and cover down on targets while maintaining a proper position of cover.
 2. 2 times live fire;
 - a. Student must engage their steel targets with 3 "HITS" on each.
 3. 1 time live fire that includes reloading the pistol while maintaining a right hand master grip;
 - a. Load 3 rounds in the pistol, engage first steel target, reload & engage second steel target.
 2. Front Passenger Door: Kneeling Position
 - a. Discuss & demo safely drawing pistol and coming to a kneeling position of cover behind the doorwell (students choice of two handed grip on the pistol).
If student isn't able to effectively kneel behind door then a squatting position is acceptable as long as proper cover is maintained.
 - b. Discuss & demo shooting from this position.
 - c. Discuss & demo reloading the pistol from this position.
 - d. Student repetitions (this technique);
 1. 1 time no firing;
 - a. Student demo's ability to safely draw the pistol, come to a kneeling position of cover and cover down on.
 2. 2 times live fire;
 - a. Student must engage their steel targets with 3 "HITS" on each.
 3. 1 time live fire that includes reloading the pistol while maintaining a left hand master grip;
 - a. Load 3 rounds in the pistol, engage first steel target, reload & engage second steel target.

D. Range Set-Up: HR Vehicle Stops



The student / instructor ratio will be 1:1. The class will be broken up in two lines behind the vehicle, one line for the passenger's door and one line for the driver's door. The instructors will bring the students to the door one at a time, run them through the drill, have them holster and go to the back of the line. After completing all the repetitions on one side of car the lines will switch and complete the repetitions for the other door. The diagram shows the ratio in red and blue circles behind the vehicle doors (students in blue and instructors in red). Each student has their own set of steel targets to engage and **will not** cross and engage the other students steel targets.

IV. Two Person Room Entries

A. Lecture

1. The purpose of these drills is to give the student live fire training in basic two person room entries. The student will practice two person room entries into a center feed room and a corner feed room from both sides of each doorway.

The range drills will consist of:

- a. Instructor demo
- b. Dry repetitions (weapons will be unloaded during this portion of the training).
- c. Live fire repetitions as point person & number two person
- d. Room entry from both sides of the doorway.

B. Range Drills: Center Feed Room

1. Each side of the room will have its own set of targets. Students will scan to just past the center of the room but only engage the targets on their side of the room.
2. Each target will be engaged by 3-5 rounds each.
3. Student Repetitions:
 - a. 1 dry repetition as point person and 1 as second person in stack.
 - b. 2 live fire repetitions as point person and 2 as second person in stack.
 - c. Live fire repetitions from both sides of the doorway.

C. Range Drills: Corner Feed Room

1. Each side of the room will have its own set of targets. Students will scan to just past the center of the room but only engage the targets on their side of the room.
2. Each target will be engaged by 3-5 rounds each.
3. Student Repetitions:
 - a. 1 dry repetition as point person and 1 as second person in stack.
 - b. 2 live fire repetitions as point person and 2 as second person in stack.
 - c. Live fire repetitions from both sides of the doorway.

- D. Range Drills Set-Up
1. Doorway will be marked with traffic cones.
 2. Student / instructor ration will be 1:1
 3. Students will engage paper targets on their respective sides of the room.
 4. The rooms will be set up one at a time,
 - a. The center feed room will be set up and the students will run through the repetitions for that room.
 - b. The center feed room will be broken down and the corner feed room will be set up for repetitions.
 5. Students will move through the room as a two officer team. All other students will be back behind the instructors.

